

Scotts Branch High
9253 Alex Harvin Highway
Summerton, SC 29148

Grades 8-12 High School

Enrollment 474 Students

Principal Corey Burgess 803-478-7818

Superintendent Dr. Rose H. Wilder 803-485-2325

Board Chair John D. Bonaparte 803-478-8711

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	3	4	7

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Average	Excellent	No
2004	Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	51.9	59.7	N/A	56.6	55.9	N/A
Passed 1 subtest	21.7	25.0	N/A	20.0	21.5	N/A
Passed no subtests	26.4	15.3	N/A	23.4	22.6	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	88.9%	87.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	27.1	4.1
Seniors who met the SAT/ACT requirement	27.1	4.1
Seniors who met the grade point average	27.1	30.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	87	54
Number of Diplomas	53	90
Rate	60.9%	60.9%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	72	88.9	70	27.1	87	60.9	NO
Gender							
Male	33	84.8	30	23.3	39	46.2	N/A
Female	39	92.3	40	30.0	48	72.9	N/A
Racial/Ethnic Group							
White	2	I/S	0	N/A	2	I/S	N/A
African American	70	88.6	69	26.1	84	61.9	N/A
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	1	I/S	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	68	92.6	N/A	N/A	78	66.7	N/A
Disabilities other than speech	4	I/S	7	I/S	9	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	72	88.9	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	72	88.9	N/A	N/A	86	61.6	N/A
Socio-Economic Status							
Subsidized meals	63	88.9	63	28.6	69	66.7	N/A
Full-pay meals	9	I/S	N/A	N/A	17	41.2	N/A

n = number of students on which percentage is calculated

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	71	100.0	17.6	41.2	33.8	7.4	51.5	YES	YES
Gender									
Male	38	100.0	26.3	31.6	39.5	2.6	47.4	N/A	N/A
Female	33	100.0	6.7	53.3	26.7	13.3	56.7	N/A	N/A
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	66	100.0	18.8	37.5	35.9	7.8	54.7	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	57	100.0	9.3	38.9	42.6	9.3	63.0	N/A	N/A
Disabled	14	100.0	50.0	50.0	N/A	N/A	7.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	71	100.0	17.6	41.2	33.8	7.4	51.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	71	100.0	17.6	41.2	33.8	7.4	51.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	54	100.0	14.8	40.7	38.9	5.6	55.6	YES	YES
Full-pay meals	17	100.0	28.6	42.9	14.3	14.3	35.7	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	71	100.0	38.2	30.9	25.0	5.9	35.3	YES	YES
Gender									
Male	38	100.0	36.8	34.2	18.4	10.5	34.2	N/A	N/A
Female	33	100.0	40.0	26.7	33.3	N/A	36.7	N/A	N/A
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	66	100.0	34.4	32.8	26.6	6.3	37.5	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	57	100.0	25.9	35.2	31.5	7.4	44.4	N/A	N/A
Disabled	14	100.0	85.7	14.3	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	71	100.0	38.2	30.9	25.0	5.9	35.3	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	71	100.0	38.2	30.9	25.0	5.9	35.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	54	100.0	35.2	29.6	27.8	7.4	40.7	YES	YES
Full-pay meals	17	100.0	50.0	35.7	14.3	N/A	14.3	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 474)				
Retention rate	17.9%	Up from 17.8%	14.4%	8.1%
Attendance rate	97.4%	Down from 97.9%	94.7%	95.6%
Eligible for gifted and talented	9.6%	Up from 8.0%	3.1%	5.9%
With disabilities other than speech	14.0%	Up from 13.2%	17.4%	13.3%
Older than usual for grade	19.8%	Up from 18.2%	18.3%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.7%	0.6%	2.0%
Enrolled in AP/IB programs	12.3%	Up from 9.1%	4.7%	9.7%
Successful on AP/IB exams	N/A	N/A	17.2%	53.7%
Annual dropout rate	4.4%	Up from 1.7%	2.8%	3.0%
Career/technology students in co-curricular organizations	4.7%	Up from 0.0%	4.7%	3.1%
Enrollment in career/technology center courses	253	Up from 117	289	431
Students participating in worked-based experiences	4.4%	Up from 0.0%	15.9%	23.4%
Career/technology students mastering core competencies	76.3%	Up from 75.8%	73.1%	78.6%
Career/technology completers placed	N/A	N/A	98.5%	99.4%
Teachers (n= 26)				
Teachers with advanced degrees	34.6%	Down from 40.0%	50.0%	54.5%
Continuing contract teachers	80.8%	Down from 83.3%	69.6%	78.6%
Highly qualified teachers	95.5%	Up from 94.4%	85.3%	89.1%
Teachers with emergency or provisional certificates	8.0%	Down from 14.8%	16.0%	9.1%
Teachers returning from previous year	73.8%	Down from 79.3%	77.5%	86.9%
Teacher attendance rate	94.6%	Up from 89.4%	94.7%	95.4%
Average teacher salary	\$38,058	Down 6.1%	\$41,758	\$42,426
Prof. development days/teacher	11.6 days	Up from 6.9 days	11.6 days	10.9 days
School				
Principal's years at school	0.5	Down from 1.5	2.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 26.0 to 1	21.0 to 1	25.8 to 1
Prime instructional time	88.6%	Up from 84.5%	87.0%	89.3%
Dollars spent per pupil*	\$6,129	Up 0.1%	\$8,896	\$6,422
Percent of expenditures for teacher salaries*	54.7%	Up from 53.9%	54.5%	57.7%
Opportunities in the arts	Poor	Down from Fair	Good	Excellent
Parents attending conferences	81.7%	Up from 57.1%	83.9%	91.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	93.7%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The school year 2004-05 has been a very unique and challenging year. Our students continue to excel in all areas of our school and community. Some of our notable achievements are: our seniors were recipients of over \$1,600,000 in scholarships; 94 percent of our graduating seniors passed the Exit Exam; several athletic teams participated in state playoffs; and our preliminary Exit Exam scores show marked improvement over last year's.

We are continuing to work on student achievement and appear to be making good progress toward that end. We identified areas that needed additional strategies and developed a plan to address these. Scott's Branch High School is continuing to progress in the area of technology. In 2005-06 we will participate in a technology grant that will help teachers and students improve their technology proficiencies. We have planned several initiatives to help increase parent participation in their child's education. We look forward to working with our parents and students to make Clarendon School District One a stronger and better community.

Corey A. Burgess, Principal
Mattie Logan, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	14	48	28
Percent satisfied with learning environment	64.3%	64.6%	69.2%
Percent satisfied with social and physical environment	78.6%	64.6%	57.7%
Percent satisfied with school-home relations	42.9%	83.0%	57.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.